

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p><b>1. Increase knowledge about ASD and EBPs in our community:</b> Provide an OC CAPTAIN collaborative meeting in May (across all districts) in which at least 6 districts invite 1 or more mental health providers in order to share the infographic and discuss implementation strategies.</p>	4	<ul style="list-style-type: none"> <li>Relationship formed with mental health collab group in previous meeting</li> </ul>	<ul style="list-style-type: none"> <li>COVID!</li> </ul>
<p><b>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers:</b> Consult and collaborate with at least 1 mental health provider on at least 1 EBP for ASD across all districts.</p>	2	<ul style="list-style-type: none"> <li>Efforts toward the MH collab.; this provided us access to the personnel to collaborate</li> </ul>	<ul style="list-style-type: none"> <li>Lack of access to collaborating with staff in-person due to COVID</li> </ul>
<p><b>3. Improve and increase collaboration:</b> Provide a CAPTAIN overview for principals and SPED Directors on the overview of CAPTAIN, new data, relevant hot topics in autism, and mental health needs for students with ASD.</p>	4	<ul style="list-style-type: none"> <li>Updates about cadre progress were emailed to directors</li> <li>Outreach and information sharing occurred across various districts to share new information and resources</li> </ul>	<ul style="list-style-type: none"> <li>Scheduled meetings were cancelled due to Covid</li> </ul>

## Goal Planning for 2020-2021

### Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	We have not yet tried the new Captain EBP training packages currently in beta testing.
<i>Initial Objective (1)</i>	Request and implement at least 1 EBP training package in beta testing, across 20% of cadre members.
<i>Secondary Objective (2)</i>	Request and implement at least 1 EBP training package in beta testing, across 40% of cadre members.
<i>Expected level of Outcome (3)</i>	Request and implement at least 2 EBP training packages in beta testing, across 40% of cadre members.
<i>Exceeds Expected Outcome (4)</i>	Request and implement at least 2 EBP training packages in beta testing, across 60% of cadre members.

*Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers*

<i>Current Level of Performance Data (0)</i>	Our cadre struggles to consistently utilize fidelity checklists for EBP implementation.
<i>Initial Objective (1)</i>	Utilize a fidelity checklist to increase fidelity of implementation, for 1 EBP, across 20% of cadre members.
<i>Secondary Objective (2)</i>	Utilize a fidelity checklist to increase fidelity of implementation, for 1 EBP, across 40% of cadre members.
<i>Expected level of Outcome (3)</i>	Utilize a fidelity checklist to increase fidelity of implementation, for 2 EBPs, across 40% of cadre members.
<i>Exceeds Expected Outcome (4)</i>	Utilize a fidelity checklist to increase fidelity of implementation, for 2 EBPs, across 60% of cadre members.

*Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD*

<i>Current Level of Performance Data (0)</i>	We have recently built a relationship with a mental health collaborative group across OC district/selpa MH providers.
<i>Initial Objective (1)</i>	Attend next scheduled MH collaborative in January 2021; check in with group to see if they utilized previously provided resources.
<i>Secondary Objective (2)</i>	Attend spring MH collaborative meeting and provide them with 1-pagers on each specific EBP from the resource tree provided in fall 2020.
<i>Expected level of Outcome (3)</i>	Expand outreach to group homes, via a spring presentation with regional center re: ASD and EBPs (overview).
<i>Exceeds Expected Outcome (4)</i>	Expand outreach to day programs and/or other community organization, via a presentation re: ASD and EBPs (overview).